

Term 4 Chinese Overview

Key Concept

Nature

Key questions

- Why do we have different seasons?
- What is your favourite season and why?
- What is the weather like today?
- What does nature have to offer?

Content (topics, knowledge, skills)

Reception-Year 2

Students will review previously learned verbs and introduce new words. Students will practise their conversational skills through role playing with their peers in class. Students will recognise and read the Chinese characters for 4 seasons and 12 months. Students will use the Calendar to ask what the season is and explore weather words. Students will learn to identify different types of weather.

Year 3-4

Students will discover why we have different seasons and how the change of seasons impact our life. They will learn and recall the months of the year in Chinese and compare the difference between the months and seasons in the Southern and Northern hemisphere. Students will learn specific vocabularies related to seasons and use simple Chinese sentence to describe what they can see and do in different seasons.

Year 5-6

Students will learn the key natural features of China including landscapes, climate, vegetation and animals and be encouraged them to think about these in comparison to Australia. Students will learn phrases and vocabulary related to weather and seasons. Students will recognise and use the correct vocabulary about the weather and the seasons, in a simple dialogue, using questions and answers.

Content Description

Informing

Locate and present information about familiar objects, people and personal interests using visual and contextual cues

Socialising

Interact with teachers and peers in social and class activities, exchanging ideas and opinions, using correct tones

Systems of language

Identify how character structure, position, and component sequences relate the form of a character to its particular sound and meaning

Language variation and change

Understand that Chinese is characterised by diversity in spoken and written forms.

Achievement Standard

By the end of the term, students will:

- explore features of Chinese characters (such as stroke types and sequences, and component forms and their arrangement) and associate character forms with their meaning.
- identify structure and features of simple texts presented in Chinese
- use a range of verbs, including verbs of identification and existence, and some modal verbs to express interest or ability
- translate everyday and use context to assist with interpretation
 - identify how the relationships of participants and context affect interactions
- identify how the relationships of participants and context affect interactions

Teachers

Min Mu



Reception, Year 1 and 2

Mai Xie



Reception, Year 3 and 4

Ivy Liu



Year 4 - 6

